

Member School Districts:
Albany, Melrose,
Paynesville and Sauk Centre



WEST CENTRAL EDUCATION DISTRICT

Program Oversight:
Early Intervention,
Beacon and ALC

2020-2021 Continual Learning Plan for Credit Recovery

Student's Name (no nicknames): _____ DOB: _____ Date Referred: _____
Grade: _____ (if you are filling this out for summer school, note the grade the student will in the fall)
Student Cell Phone Number: _____
Parent Name: _____ Phone # _____
Parent Name: _____ Phone # _____
Address: _____ Resident District: _____
MARSS Number _____ Ethnicity (see your MARSS person): _____
School student is enrolled in: _____ Referred _____

Credit Recovery (students going into grades 9-12) Student has the following Academic Credit Needs:

Name of Course/Subject: _____ Credit: _____
Name of Course/Subject: _____ Credit: _____

Student is currently receiving the following services:

Special Education: Disability Category: _____ (send Modifications/Accommodations)

What are the expectations and goals the referring district, or the student, has for enrolling in Credit Recovery at the WCED ALC? Include academic and behavior concerns:

1. _____
2. _____

Teacher Support:

- Provided by Enrolled District (attending on district campus)
- Provided by WCED ALC:
 - "In person" or "Hybrid" credit recovery students attend on site at the ALC. Tuesdays 3:30-7:00; students allowed to work up to 7 additional hours from home throughout the week.
 - "Distance Learning" as declared by WCED ALC, credit recovery will continue in distance learning format. Students are required to join live on Tuesdays 3:30-7:00 as a check in and engage in learning during this time (documentation from live instruction/support, if using Acellus documentation will also be obtained from the online log). Students are also able to complete an additional 7 hours of learning as determined by the teacher and or log from Acellus.
 - Digital format may be using Google Suite (Google Classroom, Google Meet), Zoom, and Acellus as main platforms. Students connect with teachers on a scheduled basis
 - Paper/Pencil learning in situations where the internet is unable to be accessed. Scheduled pick up/drop off of materials will be set. Scheduled phone calls for instructional support.
 - Outline of expectations to earn the credit will be provided when the course is started.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

School District Rep Signature: _____ Date: _____

ALC Staff Rep Signature: _____ Date: _____